

MATTHEW HALTON SCHOOL

Language Arts 7

Course Outline

Mr. K. Sheen & Mr. S Oliver

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Objectives

The aim of the English Language Arts program is to enable each student to understand and appreciate language, and to use it confidently, competently and artistically in a variety of situations for communication, personal satisfactions and learning. There are 5 general Outcomes that students will be looking at this year.

General Outcomes

1. Students will listen, speak, read, write view and represent to explore thoughts, ideas, feelings and experiences.
2. Students will listen, speak, read write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.
3. Students will listen, speak, read, write, view and represent to manage ideas and information.
4. Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.
5. Students will listen, speak, read, write, view and represent to respect, support, and collaborate with others.

Tentative Timeline

(This timeline may change depending on the needs of students)

| | |
|---|----------------------|
| Real Lives, Autobiography and Biography Study | September |
| Novel Study | October and November |
| Theatrical Study, Plays and Poetry | December |
| Short Stories | January and February |
| Fairy Tales | March and April |
| Newspaper Exploration | May and June |
| DIY Manual | June |

At the end of the year the student will be able to:

- Read and view a wide variety of material in different genres.
- Tell / Write or represent responses that show an understanding of what they have read.
- Write or represent on a range of topics in different forms for a variety of audiences.
- Shows an understanding of the values and conventions of writing (spelling, punctuation, grammar, sentence structure).
- Works successfully on their own and in groups.

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Required Materials – Every Class

- Writing Utensil – Pen and pencil
- Textbook – Novels and Anthologies signed out through the Library
- Notebook – Binder and notebook paper
- Extras – Specific material may be required to complete classroom projects. Students will be reminded to bring these items (ruler, scissors, glue...).

Assessment Belief

The purpose of assessment is to improve student learning. As a teacher I assess student learning to check on mastery and understanding. Assessment influences and changes my instruction and design of curriculum. All assessments contribute to the summative evaluation at the end of the marking period, documenting how well the students have "Met the Standards" in given areas of the class.

My goal is for all students to be able to demonstrate the skills and content knowledge of this course to a level that is within range for what is appropriate for their grade level. By mastery, this means that a student can do the skill or demonstrate understanding of content independently and consistently.

Evaluation

Formative Assessment will happen on a daily basis throughout the course.

Summative Assessment:

| | |
|---|-----|
| Real Lives, Autobiography and Biography Study | 11% |
| Novel Study | 12% |
| Theatrical Study, Plays and Poetry | 11% |
| Short Stories | 11% |
| Fairy Tales | 11% |
| Newspaper Exploration | 12% |
| Poetry | 11% |
| DIY Manual | 11% |
| Final Exam | 10% |

Expectations

1. If a student is absent for any reason it will be their responsibility to find out what has been missed and how to catch up.
2. Arrangements must be made prior to the absence of a major quiz, exam or project.
3. Students will be required to record all homework in their agendas. Parents, please check this regularly.

Classroom Rules

1. Use only school accepted and respectful language during any type of communication.
2. Come prepared to learn.
3. Junk food is not permitted during class.
4. You may ask to use the washroom and/or get a drink, but remember it is a privilege not a right, so don't abuse it.
5. Respect other's personal space, property and rights.